



Samuel Allsopp

Primary & Nursery School

PSHE Subject Policy

2024-2025

Schedule of review

Date written: **November 2024**

Shared with SLT/governing body: **November 2024**

Next review: **November 2025**

Intent

At Samuel Allsopp Primary and Nursery School, we believe that all pupils should be able to make informed decisions about their health, safety and relationships. We want pupils to become confident and active members of society. It is also important for our pupils to be given opportunities to help children develop the skills and attributes that will help them manage their lives now and in the future. Our curriculum is designed based on the needs of our pupils and is reviewed regularly to ensure every pupil is given the opportunity to make progress and achieve. We use Quality First Teaching to ensure that disadvantaged pupils, pupils with SEND and higher attaining pupils are given the best opportunity to learn in a way which benefits them and enables them to achieve.

Subject Statement

At Samuel Allsopp Primary and Nursery School, we aim for the following:

- Be supportive and inclusive of the needs for all learners
- Harness pupil independence & allows them to have a go at solving problems for themselves first
- Allow children to make their own 'informed' choices
- Develop their confidence
- Support them to be resilient and get into good habits for the future
- Prepare children for a life outside of school that enables them to make a positive contribution to British society
- Enable them to be proficient users of the English language – speaking and writing
- Widen their contextual vocabulary
- Work independently but also in teams
- Encourage children to go 'beyond their own normal' and experience new things
- Engage children in making contributions and playing an active part
- Support parents to become active stakeholders in their child's learning
- Provide opportunities for the children to investigate, explore and play an active part in shaping their learning.

Implementation

Teaching Approaches

PSHE is taught at Samuel Allsopp Primary and Nursery School, through the use of KAPOW which consists of three areas of learning in EYFS and five stages of learning across KS1 and KS2.

EYFS:

Self-regulation, building relationships and managing self.

KS1 and KS2:

Families and relationships, health and wellbeing, safety and the changing body, citizenship and economic wellbeing.

In each year group, pupils are taught PSHE to meet the aims and expectations of the national curriculum. This provides them with the opportunity to gain the knowledge and skills required to be a successful learner and to have a thorough understanding of PSHE.

Alongside their peers, pupils with SEND are supported to access the PSHE curriculum. Pupils with SEND at Samuel Allsopp Primary and Nursery School each have individual support plans in place that determine how they should be supported in their learning.

Inclusion Statement

The Staff and Governors of Samuel Allsopp Primary and Nursery School believe that:

- Inclusion is an ongoing process by which the caring and learning environment is constantly monitored and adapted to meet the needs of all our pupils.
- All of our pupils are entitled to support in fulfilling their own potential in terms of academic, physical, cultural, social, emotional and moral development.
- We recognise that ALL our pupils are individuals with their own characteristics, strengths, weaknesses and learning needs.
- Our policies and practises will therefore, take account of the diverse needs and talents of our pupils.
- Pupils with additional emotional, social or learning needs should have access to high quality education and support appropriate to their needs.
- Pupils with Special Education Needs (SEND) should have access to high quality education and support appropriate to their needs.

Curriculum

The PSHE curriculum taught at Samuel Allsopp Primary and Nursery School is determined by the aims and objectives set out in the National Curriculum. Some aspects of our curriculum have been developed in response to particular needs or interests that we feel will benefit the pupils of Samuel Allsopp Primary and Nursery School.

Lesson Structure

PSHE lessons at Samuel Allsopp Primary and Nursery School follow an agreed structure following the KAPOW scheme.

It is expected that pupils' learning will be recorded through the use of floor books with photographic evidence and copies of children's work inserted in a pocket and pupil voice to evidence the lesson.

Resources

To support the teaching and learning of PSHE the following resources are used:

Floor books – one per class.

Class Teachers have responsibility to ensure that the resources required for pupils are prepared.

Learning Environment

In line with other policies at Samuel Allsopp Primary and Nursery School, pupils are seated in mixed pairs to encourage the development of friendships and teamwork.

Health and Safety

Health and Safety in PSHE is maintained to a high standard to ensure pupils and staff are protected from harm whenever possible. This includes both their physical and mental health, ensuring that Samuel Allsopp Primary and Nursery School complies with the Health and Safety at Work etc. Act 1974.

As necessary, risk assessments will be conducted to ensure that all potential risks and harms have been identified and to ensure that staff understand how to respond should an unexpected risk occur.

RSE/PSHE

In accordance with Samuel Allsopp Primary and Nursery School's Relationship and Sex Education (RSE) and Personal, Social, Health and Economic (PSHE) Education Policies, staff with responsibility for teaching RSE/PSHE will ensure all children participate in lessons.

Parental Engagement

To support the teaching and learning of PSHE at Samuel Allsopp Primary and Nursery School, parents/carers will talk to the children regarding PSHE.

Remote Learning

In the case of remote learning opportunities being necessary in the future, pupils at Samuel Allsopp Primary and Nursery School will continue to be taught PSHE through live lessons and online learning materials.

Impact

Feedback, Marking and Assessment

At Samuel Allsopp Primary and Nursery School, feedback is given to pupils in PSHE verbally.

Staff are expected to:

Complete an assessment quiz and knowledge catcher with every child.

Pupils are assessed on a lesson-by-lesson basis by teaching staff and lesson content is adapted accordingly. At the end of each half-term pupils at Samuel Allsopp Primary and Nursery School are assessed formally through the use of an end of topic quiz.

Monitoring and Review

To ensure high standards of teaching and learning of Samuel Allsopp Primary and Nursery School are maintained the PSHE Co-ordinator will regularly monitor and review staff practice in accordance with this policy. This process will be conducted during the academic year.

Relevant data will be collected to enable monitoring processes to be conducted.

To ensure that staff professional development is benefited by this process, the PSHE Coordinator will ensure that any relevant training or development opportunities are made available. Individual staff members will be given relevant feedback and will be celebrated or supported to develop their practice accordingly.

This policy will be reviewed annually to reflect any necessary changes required and to ensure that staff are kept up to date with expectations relating to PSHE.