

TERM: Autumn 1		YEAR GROUP: 3		SUBJECT: Music	
WEEK 1 DATE: 02.09	WEEK 2 DATE: 09.09	WEEK 3 DATE: 16.09	WEEK 4 DATE: 23.09	WEEK 5 DATE: 30.09	WEEK 6 DATE: 07.10
<p>LO; To use musical vocabulary to explain the stylistic features of a ballad.</p> <p>Success Criteria; I can name the key features of a ballad. I can use musical vocabulary to describe the features of a ballad.</p> <p>I can learn the lyrics of a song and use actions to help me remember it.</p> <p>I can follow the tune of a ballad.</p> <p>Main Event; To identify the theme of a song.</p> <p>Support; May benefit from having the lyrics in front of them so that they can work out the storyline from there.</p> <p>Challenge; Should add a feelings word to each box on their storyboard to say how each of the characters are feeling at different points in the story.</p>	<p>LO; To explore how actions can impact performance.</p> <p>Success Criteria; I can remember the lyrics and tune of a new song.</p> <p>I can perform the song with actions.</p> <p>I understand what a ballad is and can sing in that style.</p> <p>Main Event; To perform a ballad.</p> <p>Support; Can either just participate in one section so they don't have to remember it all, or just join in with the chorus.</p> <p>Challenge; Should sing with expression, thinking about the emotions attached to each line.</p>	<p>LO; To plan a musical structure inspired by a story.</p> <p>Success Criteria; I can write sentences to accompany a storyline.</p> <p>I can summarise a story.</p> <p>Main Event; To write a story for a song to go with an animation.</p> <p>Support; May need a scribe or can create their story mountain using pictures. Can use the given 10 sentences and put them in order.</p> <p>Challenge; Should write two sentences for each summary (rather than one) but the last words of each must rhyme.</p>	<p>LO; To create lyrics that match a melody.</p> <p>Success Criteria; I can contribute to lyrics written by the class.</p> <p>I can write lyrics which rhyme.</p> <p>I can write short sentences to create a story.</p> <p>Main Event; Write lyrics for a ballad.</p> <p>Support; Could start by making a list of rhyming words related to their screenshot/section of animation which can then feed into the lyric writing process.</p> <p>Challenge; Should be writing and leading their group in the discussions over lyrics.</p>	<p>LO; To show awareness of style, structure and features to perform a ballad.</p> <p>Success Criteria; I can write nonsense words to fill time in my ballad.</p> <p>I can accurately perform my lyrics with confidence.</p> <p>Main Event; To perform a ballad.</p> <p>Support; Could opt-out of either the movement or saying the words. They also don't need to say the nonsense lines.</p> <p>Challenge; Could be given solo nonsense sections for the performance and should lead their group, ensuring that they all perform in time.</p>	<p>LO;</p> <p>Success Criteria;</p> <p>Main Event;</p> <p>Support;</p> <p>Challenge;</p>

--	--	--	--	--	--