

YEARLY CURRICULUM OVERVIEW

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
SCIENCE	Seasonal changes Everyday materials Sensitive bodies Comparing animals Introduction to plants Investigating science through stories	Habitats Microhabitats Uses of everyday materials Life-cycles and health Plant growth Plant-based materials	Movement and nutrition Forces and magnets Rocks and soils Light and shadows Plant reproduction Does hand span affect grip strength?	Digestion and food Electricity and circuits States of matter Sound and vibrations Classification and changing habitats How does the flow of liquids compare?	Mixtures and separation Properties and changes Earth and space Life cycles and reproduction Unbalanced forces Human timeline/ Does the size of an asteroid affect its strength impact?	Classifying big and small Light and reflection Evolution and inheritance Circuits, batteries and switches Circulation and health Are some sunglasses safer than others?
HISTORY	How am I making history? How have toys changed? How have explorers changed the world?	How was school different in the past? How did we learn to fly? What is a monarch?	Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Why did the Romans Settle in Britain? What did Ancient Egyptians believe?	How have children's lives changed? How hard was it to invade and settle in Britain? How did the achievements of the Ancient Maya impact their society and beyond?	Were the Vikings raiders, traders or something else? What was life like in Tudor England? What did the Greeks ever do for us?	What does the census tell us about our local area? What was the impact of WWII on the people of Britain? Who features on bank notes and why?
GEOGRAPHY	What is it like here? What is the weather like in the UK? What is it like to live in Shanghai?	Would you prefer to live in a hot or a cold place? Why is our world wonderful? What is it like to live by the coast?	Why do people live near volcanoes? Who lives in Antarctica? Are all settlements the same?	Why are rainforests important to us? Where does our food come from? What are rivers and how are they used?	What is life like in the Alps? Why do oceans matter? Would you like to live in the desert?	Why does population change? Where does energy come from? Can I carry out an independent fieldwork enquiry?
DT	Mechanisms: Making a moving Storybook Textiles: Puppets Structures: Constructing a windmill	Textiles: Pouches Mechanisms: Fairground wheel Structures: Baby bear's chair	Mechanical systems: Pneumatic toys Structures: Constructing a castle Textiles: Egyptian Collars	Mechanical systems: Slingshot car Textiles: Fastenings Structures: Pavilions	Mechanical systems: Pop-up book Structures: Bridges Textiles: Stuffed toys	Textiles: Waistcoats Structures: Playgrounds Mechanical systems: Automata toys

YEARLY CURRICULUM OVERVIEW

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
ART	Drawing: Make your mark Painting and mixed media: Colour Splash Sculpture and 3D: Paper play <i>Additional unit</i> <i>Craft and Design: Woven Wonders</i>	Drawing: Telling a story Sculpture and 3D: Clay houses Painting and mixed media: Life in colour	Painting and mixed media: Prehistoric painting Drawing: Growing artists Sculpture and 3D: Abstract shape and space <i>Additional unit</i> <i>Craft and Design: Ancient Egyptian Scrolls</i>	Drawing: Power prints Painting and mixed media: Light and dark Sculpture and 3D: Mega materials	Drawing: I need space Sculpture and 3D: Interactive installations Painting and mixed media: Portraits <i>Additional unit</i> <i>Craft and Design: Architecture</i>	Painting and mixed media: Artist study Drawing: Make my voice heard Sculpture and 3D: Making memories
SPANISH			Spanish greetings Shapes and colours Numbers and ages Classroom objects Where do you live in Spain? Journey around Latin America	Dates in Spanish Pets in Spanish Weather in Spain In a Spanish café Spanish celebrations The Amazon Rainforest	Describing friends and family Spanish portraits Sports in Spanish Spanish food and drink A trip across Spain Saving South America	Clothes in Spanish School life in Spanish Household tasks Shopping in Spain Free time in Spain Maya city treasure hunt
RE	How did the world begin? What do some people believe God looks like? What is God's job? Why should we care for the world? How do we know new babies are special? Why should we care for others?	Why do we need to give thanks? What do candles mean to people? How do we know some people have a special connection to God? What is a prophet? How do some people talk to God? Where do some people talk to God?	What makes us human? Where do our morals come from? Are scriptures central to religion? What happens if we do wrong? Why is water symbolic? Why is fire used ceremonially?	Are all religions equal? What makes some texts sacred? Just how important are our beliefs? Who was Jesus really? Why is the Bible the best-selling book of all time? Does the language of scripture matter?	Why do people have to stand up for what they believe in? Why doesn't Christianity always look the same? What happens when we die? (Part 1) What happens when we die? (Part 2) Who should get to be in charge? Why are some places in the world significant to believers?	Why does religion look different around the world? (Part 1) Why does religion look different around the world? (Part 2) Why is it better to be there in person? Why is there suffering? (Part 1) Why is there suffering? (part 2) What place does religion have in our world today?

YEARLY CURRICULUM OVERVIEW

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
MUSIC	Pulse and Rhythm Musial Vocabulary Timbre and Rhythmic Patterns Pitch and Tempo	West African Call and Response Song Orchestral instruments Musical Me Myths and legends	Ballads Developing singing technique Pentatonic melodies and composition Traditional instruments and improvisation	Body and tuned percussion Changes in pitch, tempo and dynamics Samba and carnival sounds and instruments Adapting and transposing motifs	Composition notation Blues South and West Africa Composition to represent the festival of colour	Dynamics, pitch and tempo Theme and variations Baroque Composing and performing a leavers song
PSHE	Additional lesson: Setting Ground Rules. Covered in the first week of the new school year					
	Family and relationships Health and wellbeing Safety and the changing body Citizenship Economic wellbeing Transition	Family and relationships Health and wellbeing Safety and the changing body Citizenship Economic wellbeing Transition	Family and relationships Health and wellbeing Safety and the changing body Citizenship Economic wellbeing Transition	Family and relationships Health and wellbeing Safety and the changing body Citizenship Economic wellbeing Transition	Family and relationships Health and wellbeing Safety and the changing body Citizenship Economic wellbeing Transition	Family and relationships Health and wellbeing Safety and the changing body Citizenship Economic wellbeing Transition
COMPUTING	Improving mouse skills Algorithms unplugged Rocket to the moon Beebots Digital Imagery Introduction to Data	What is a computer? Algorithms and debugging Word processing Scratch Jr Stop Motion International Space Station	Networks Scratch Emailing Journey inside a computer Video trailers Comparison cards databases	Collaborative learning Further coding with Scratch Website design HTML Computational thinking Investigating weather	Search engines Programming music Mars Rover 1 Micro:bit Stop motion animation Mars Rover 2	Big data 1 History of computers AI Big data 2 Introduction to Python Inventing a product
	Additional Online safety unit: 1 lesson covered each half term					
PE						