

MEDIUM TERM PLAN

TERM: Autumn 1		YEAR GROUP: Year 2		History- How was school different in the past?	
WEEK 1 DATE: 02.09.24	WEEK 2 DATE:09.09.24	WEEK 3 DATE:16.09.24	WEEK 4 DATE:23.06.24	WEEK 5 DATE:30.09.24	WEEK 6 DATE:7.09.24
<p>LO: To find out how schools have changed over time.</p> <p>Success Criteria: I can correctly place four photographs on a timeline. I can recognise similarities and differences between schools.</p> <p>I know that schools change over time.</p> <p>Main Event: Children to put the images in order from the oldest to the most recent. Each child complete activity: Timeline and ask them to cut out and add the four images to the timeline in the correct order.</p> <p>Support: Can add three images to the Activity: Timeline with adult support.</p> <p>Challenge: Can add all dates using Activity: Timeline (extension).</p>	<p>LO: To investigate what school was like in the past.</p> <p>Success Criteria: I can ask questions about the past. I can compare schools in the past with schools today.</p> <p>Main Event: Children to ask visitor prepared questions. Children to compare old and new maps. Children to locate their school on the old map, and if it is not there, ask them why they think this is. Can they locate any other schools or landmarks on both maps?</p> <p>Support: Can use the Activity: Asking questions (support version) and if possible, verbally formulate their questions with an adult.</p> <p>Challenge: Could be challenged to think of a question using each of the question words: what, who, when, where, why and how.</p>	<p>LO: To investigate what schools were like in the 1900s.</p> <p>Success Criteria: I can make some inferences from historical information.</p> <p>I know how we can find out about schools in the past.</p> <p>Main Event: Children to compare maps from the past and the present. Ask the children if they could time travel, what would they ask a child from the 1900s? Children record their questions on the Activity: Schools in the past.</p> <p>Support: Could work in a small group with adult support, using one copy of Activity: Schools in the past.</p> <p>Challenge: Could be challenged to make comparisons between schools then and now. Could be selected to role-play a schoolchild from 100 years ago and receive questions from the class (see Wrapping up).</p>	<p>LO: To compare a modern classroom with a classroom 100 years ago.</p> <p>Success Criteria: I can recognise features of modern classrooms. I can recognise features of classrooms 100 years ago. I can think of similarities and differences between classrooms now and in the past.</p> <p>Main Event: Children to draw and label a classroom 100 years ago and a modern classroom in the relevant box on the Activity: How have schools changed?</p> <p>Support: Could draw two features in each classroom. If possible, could work as part of an adult-supported group to generate ideas.</p> <p>Challenge: Should use the Activity: How have schools changed? (extension).</p>	<p>LO: To compare three periods of time.</p> <p>Success Criteria: I can find two differences for each period of time.</p> <p>I can find two similarities for each period of time.</p> <p>I can compare schools today with schools from two periods of time.</p> <p>Main Event: Each child to complete activity: Similarities and differences. Explain to the children that they need to sort the cards into the columns 'Same as schools now' or 'Different to schools now'.</p> <p>Support: Could add one statement to each column or work as part of a supported group to generate ideas.</p> <p>Challenge: Could add their own ideas to each column.</p>	<p>LO: To express a personal response to history.</p> <p>Success Criteria: I can explain whether I would have preferred to go to school in the past or not. I can use facts that I have learnt about schools in the past to make a decision.</p> <p>Main Event: Children to complete activity: Would you have preferred to go to school in the past? Explain that they need to draw a picture and write a sentence to explain why they would or would not have liked to go to school in the past. Model an example response to the enquiry question, stating more than one reason.</p> <p>Support: Could draw a picture to explain their answer to the enquiry question using the picture prompts on the Activity: Would you have preferred to go to school in the past? (support version).</p> <p>Challenge: Could be challenged to give more than one reason for their choice.</p>