

| TERM: Autumn 2 | | YEAR GROUP: Year 2 | | SUBJECT: RE- Why do we need to give thanks | |
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| WEEK 1 DATE: WB 2.9.24 | WEEK 2 DATE: WB 9.9.24 | WEEK 3 DATE: WB 16.9.24 | WEEK 4 DATE: WB 23.9.24 | WEEK 5 DATE: 30.9.24 | WEEK 6 DATE: 7.10.24 |
| <p>LO: To express and compare ideas about the meaning of candles.</p> <p>Success Criteria:</p> <p>I can talk about what candles mean to me. I can explain what candles mean to others. I can develop and share my ideas. I can represent my ideas through art</p> <p>Main event: Play video what are candles? Ask children to explain the parts of a candle and how candles are used. Show presentation What do candles mean to you, discuss when people use candles, where have they used them? Activity – what did candles mean to</p> | <p>LO: To recognise why candles are used to represent stories and beliefs.</p> <p>Success Criteria:</p> <p>I can listen to and understand the story of Rama and Sita. I can recall the main parts of the story. I can think about why candles are important to some Hindus</p> <p>Main event: Explain the Hindu story of Rama and Sita is the festival of Light. Remind them of the Hindu faith and that they worship Brahma Explain that some Hindu followers believe that Rama and Sita are representations of God or deities. Display where is India presentation- who were</p> | <p>LO: To know that the festival of Diwali can be celebrated in different ways.</p> <p>Success Criteria:</p> <p>I can explain how the story of Rama and Sita relates to the festival of Diwali. I can describe the significance of light and candles. I can reflect on the different ways people might celebrate Diwali.</p> <p>Main event: Recap Diwali – show cbeebies video. Create their own paper plate diya.</p> <p>Support: Pre- folded paper plates- print out of the resource.</p> <p>Challenge: Could write a list of the different ways Hindu people</p> | <p>Make christingle LO: To know how some Christian followers might celebrate Advent.</p> <p>Success Criteria:</p> <p>I can share my ideas about why some Christians celebrate Advent. I can describe how some Christians might celebrate Advent. I can explain what each item used in an Advent wreath symbolises. I can explain why some Christians use candles to celebrate Advent.</p> <p>Main event: Explain advent wreath- discuss evergreen and that candles are placed on their. Explain that the circle shape of the wreath reminds Christians of God's unending love and eternal life. Show</p> | <p>LO: To understand why candles are used during Hanukkah.</p> <p>Success Criteria:</p> <p>I can identify what is important to some Jewish people at Hanukkah. I can explain what a Hanukiah symbolises. I can make connections between the way candles are used during the festivals of Hanukkah, Diwali and Advent.</p> <p>Main event: Play video using link About Jewish Story of Hanukkah. - Video Jewish family at Hanukkah</p> <p>Support: Could be provided with some words to select from such as hope, miracle, love, and family</p> | <p>LO: To understand what candles mean to people.</p> <p>Success Criteria:</p> <p>I can explain the different ways people use candles. I can respect differing beliefs. I can explain the similarities and differences between festivals.</p> <p>Main event: Presentation of Festival of light. Activity – Why do people use candles.</p> <p>Support- Could talk through their ideas before they draw them; could complete fewer of the boxes on the Activity: <i>Why do people use candles?</i>; could revisit the images in the <i>Presentation: What do candles mean to people?</i></p> |

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| <p>people. Ch draw or write in box.</p> <p>Show work – share thought about each others work. Sentence stems.</p> <p>Support: Ch to draw pictures of ideas.</p> <p>Challenge: Ch draw a mindmap. Write labels for each of their drawings.</p> | <p>Rama and Sita? Children to complete story board.</p> <p>Support: Do boards in groups, chunk into beginning, middle, end use resource who were Rama and Sita? Write a key word</p> <p>Challenge: Children write own story of Rama and Sita. should write a sentence explaining why candles are important to many Hindu people.</p> | <p>might celebrate Diwali; could explain the significance of some practices, e.g. the diya as a symbol of good triumphing over evil.</p> | <p>presentation – Talk of when advent is and how christians celebrate it. Play video of advent – ch come up with 3 examples of how christians celebrate advent. Presentation – advent candles In groups make advent rings.</p> <p>Support: Use printouts</p> <p>Challenge: children to write captions – provide a card conveying well-wishing sentiments.</p> | <p>to put on their <i>Activity: Hanukiah outline.</i></p> <p>Challenge: Should write phrases on all nine of the candles; could complete further research into one Hanukkah tradition they are interested in, for example, playing dreidel.</p> | <p>Challenge: Should add a paragraph to accompany their drawings, using keywords such as: symbolise, celebration, culture, miracle, festival and hope; should write a response to the key question 'Why are candles important to you?'</p> |
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