

TERM: Autumn 1		YEAR GROUP: Year 2		SUBJECT: RE- Why do we need to give thanks	
WEEK 1 DATE: WB 2.9.24	WEEK 2 DATE: WB 9.9.24	WEEK 3 DATE: WB 16.9.24	WEEK 4 DATE: WB 23.9.24	WEEK 5 DATE: 30.9.24	WEEK 6 DATE: 7.10.24
<p>Have a 'wonder box' prepared for this lesson LO: To identify and discuss big questions.</p> <p>Success Criteria: I can explain why a question might be easy or hard to answer. I can share my opinions and listen to the ideas of others. I can talk about what might help people to answer big questions.</p> <p>Main event: Introduce the idea of small,, medium and big questions. Show big questions and discuss why they are 'big' questions. Children to discuss and share their ideas with the class. Then ask... did you always agree?</p> <p>Support: To begin focus on one questions and model</p>	<p>LO: To identify how and why some people say thank you.</p> <p>Success Criteria: I can talk about times I have shown I am thankful. I can recognise different ways of showing thanks. I can express ideas about feelings of thankfulness.</p> <p>Main event: Use the thankful resource in groups and ask children to think about what each one may be being thankful for and how they are expressing thanks. Add to floor book.</p> <p>Support: Do the first one together to model expectation and then CT to work with a group.</p> <p>Challenge: Children to link their thoughts with their own experiences.</p>	<p>LO: To appreciate why harvest is an important time to express gratitude.</p> <p>Success Criteria: I can describe some things people do to celebrate harvest. I can explain what people are thankful for at harvest. I can use a range of sources to find out about what people think and do.</p> <p>Main event: Show children images of celebrating harvest around the world. Explain from the graphs how people celebrate and who they give thanks to. Use resource for each group to choose a picture for each heading- encourage discussion and add to floor book.</p> <p>Support: CT to encourage sentence starters and speaking in full sentences.</p>	<p>LO: To identify some of the ways and reasons Hindus and Christians might show their gratitude to God.</p> <p>Success Criteria: I can talk about what a story might tell someone about gratitude. I can say how an action reflects a belief about God. I can identify some ways Christians and Hindus might show gratitude to God.</p> <p>Main event: Explain what people believe the role of God to be. Show video and answer the questions. Use the speech and thought bubbles to record what each person might be saying and thinking. Add to floor book.</p> <p>Support: Work in a group with CT.</p>	<p>LO: To describe how and why some Hindus use puja to express gratitude to God.</p> <p>Success Criteria: I can compare different ways of showing gratitude to God including puja. I can explain how actions and objects used during puja reflect beliefs about God. I can consider what other people may think or feel.</p> <p>Main event: Discuss how does it feel to have a special visitor into school or home and how did we prepare? Recall lesson 1 (being thankful), do any of the words used link to prayer? Watch teacher video. Children to look at the ways Puja is expressed out record notes about each one.</p> <p>Support: Children to focus on 1 element. Then match pictures to sentences.</p>	<p>LO: To describe how Christian worship songs are used to express gratitude to God.</p> <p>Success Criteria: I can identify what the lyrics in a song mean. I can talk about why some people might thank God through singing. I can express my own ideas about thankfulness using music</p> <p>Main event: Explain that a hymn is sung to give thanks to god. Children to listen to a selection of hymn examples then work in groups to create their own hymn, giving thanks to god. Brainstorm what we might want to give thanks for first. Record and illustrate.</p> <p>Support- complete the example given.</p> <p>Challenge: write a new hymn with out support or prompts.</p>

<p>how this could be answered.</p> <p>Challenge: Encourage to use prior knowledge. Can they generate their own small, medium and big questions?</p>		<p>Challenge: Can children recognise which beliefs some of the pictures come from.</p>	<p>Challenge: Consider why are Anna and Jayesh thankful.</p>	<p>Challenge: Write a sentence about what is being expressed.</p>	
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