

TERM: Autumn 1		YEAR GROUP: Year 1		HISTORY/GEOGRAPHY	
WEEK 1 DATE:	WEEK 2 DATE:	WEEK 3 DATE:	WEEK 4 DATE:	WEEK 5 DATE:	WEEK 6 DATE:
<p><b>LO:</b> To develop an understanding of personal chronology.</p> <p><b>Success Criteria:</b> I can order three photographs on a simple timeline. I can use vocabulary such as past, present and memory. I can discuss similarities and differences.</p> <p><b>Main Event:</b> Children to use their photographs from home and sequence them onto My Timeline’.</p> <p><b>Support:</b> Order three photographs with adult support.</p> <p><b>Challenge:</b> Children can order more than three photographs or draw a picture of an event in living memory and add this to their timeline. They may add words to their timeline.</p>	<p><b>LO:</b> To learn more about my history.</p> <p><b>Success Criteria</b> I can talk about three memories. I can place one memory on a timeline. I can explain why memories are special, for example, an event or occasion.</p> <p><b>Main Event</b> Use interactive slides and photographs to support the creation of a whole class ‘memory box’.</p> <p><b>Support:</b> Provide the children with adult support to decide which three memories to include.</p> <p><b>Challenge:</b> Children can draw or write more memories.</p>	<p><b>LO:</b> To explore how we remember events.</p> <p><b>Success Criteria:</b> I can recall four events celebrated throughout the year. I know three ways in which I celebrate my birthday. I can begin to recognise similarities and differences between how people celebrate events.</p> <p><b>Main Event</b> Children to complete the ‘How do I celebrate my birthday’ activity. Use video stimulus/interactive ppt to support.</p> <p><b>Support:</b> Can use the Activity: How do I celebrate my birthday? (support version).</p> <p><b>Challenge:</b> Can explain the similarities and differences between how birthdays are celebrated.</p>	<p><b>LO:</b> To find out what childhood was like for our parents and grandparents.</p> <p><b>Success Criteria:</b> I can ask questions about the past. I can compare the past to today.</p> <p><b>Main Event:</b> Get a grandparent to come in to be interviewed by the children or watch the video provided to facilitate conversations. Complete ‘Childhood in the past’ activity.</p> <p><b>Support:</b> Support the children with question prompts – what, where, how etc.</p> <p><b>Challenge:</b> Ask the children to explain how their childhood compares to that of the visitor or the childhood shown on the video.</p>	<p><b>LO:</b> To compare childhood now with childhood in the past.</p> <p><b>Success Criteria:</b> I can think of one similarity between childhood now and childhood in the past. I can think of one difference between childhood now and childhood in the past.</p> <p><b>Main Event:</b> Complete similarities and differences activity using video stimulus.</p> <p><b>Support:</b> Could work in a guided group and add their ideas to Activity: Similarities and differences – A3 (support version).</p> <p><b>Challenge:</b> Should think independently of a range of similarities and differences.</p>	<p><b>LO:</b> To identify that some things change and some things stay the same.</p> <p><b>Success Criteria:</b> I can use relevant vocabulary to describe what I have found out. I can think of three ideas about myself to add to the time capsule. I can discuss possible changes in the future.</p> <p><b>Main Event:</b> Children to make a time capsule to explain what childhood is like now.</p> <p><b>Support:</b> Use Activity: Time capsule (support version).</p> <p><b>Challenge:</b> Add a sentence about themselves to one of the boxes on Activity: Time capsule.</p>