

MEDIUM TERM PLAN

TERM: Autumn 2		YEAR GROUP: 5		SUBJECT: Geography – What is life like in the ALPs?	
WEEK 1 DATE: 04.11.24	WEEK 2 DATE: 11.11.24	WEEK 3 DATE: 18.11.24	WEEK 4 DATE: 25.24	WEEK 5 DATE: 02.12.24	WEEK 6 DATE: 09.12.24
<p>LO: To locate the Alps on a map.</p> <p>Success Criteria: I can locate and label the seven continents. I can locate the Alps on a world map. I can locate the Alps on a map of Europe. I can locate the eight countries that the Alps are in.</p> <p>Main Event: Children are to locate the Alps on a map using atlases. Also mark on the eight countries that the Alps spreads through.</p> <p>Support: Should use the <i>Activity: World map (support version)</i>; could label four countries where the Alps are located on the <i>Activity: Where are the Alps?</i></p> <p>Challenge: Should also label the closest seas to the Alps – the Adriatic Sea and the Mediterranean Sea.</p>	<p>LO: To locate the key physical and human characteristics of the Alps.</p> <p>Success Criteria: I can locate the countries that the Alps spread through. I can locate some of the key physical features of the Alps. I can locate some of the key human features of the Alps. I can use an atlas to locate and describe features.</p> <p>Main Event: Using the interactive map children are to construct the jigsaw of the Alps. Once completed glue the map individually onto paper. Children to use activity sheet and label different items based on their maps.</p> <p>Support: Could use the <i>Activity: The Alps jigsaw (support)</i> to cut and stick the labelled pieces to create a map of The Alps.</p> <p>Challenge: Could write a short description for each image; could use the link: Google Earth to locate and add their own features to their maps using symbols.</p>	<p>LO: To describe the physical and human features of an Alpine region.</p> <p>Success Criteria: I can research the human and physical geography of an Alpine region. I can identify the region's climate zone, biome and vegetation. I can describe land use in the region.</p> <p>Main Event: Children are focusing on Innsbruck in the Alps. Children are to research Innsbruck and write a paragraph describing why people visit there.</p> <p>Support: Should use the <i>Activity: Why do people visit the Alps? (support version)</i> with a word bank.</p> <p>Challenge: Could use their research to write six questions and answers for their partner in the 'Slopes and lifts' game in the Wrapping up section.</p>	<p>LO: To investigate what there is to do in the local area using data collection.</p> <p>Success Criteria: I can use an OS map to recognise key physical and human features in the local area. I can draw symbols to map recreational land use in the local area. I can say how I would like to improve the things to do in the local area.</p> <p>Main Event: Class are going to go a local walk today to look at what we have in the local area. Children to work in groups and map out what we have in a given area local to our school.</p> <p>Support: May need support working out where they are on the OS map, by, for example, identifying features around them that they can recognise on the map.</p> <p>Challenge: Could consider the limitations of the data collection methods (for example, only taken at a particular time of day or year when fewer people are visiting the area).</p>	<p>LO: To understand similarities and differences between the local area and an Alpine area.</p> <p>Success Criteria: I can compare the human geography of the local area with an Alpine area. I can compare the physical geography of the local area with an Alpine area. I can identify similarities and differences between the two areas.</p> <p>Main Event: Children are going to use information from the previous lesson and lesson 3 and compare the local area and the Alps. Children are to produce a slide show about how we could improve the local area.</p> <p>Support: Could use the word bank on the <i>Activity: How is Innsbruck different from our local area? (support)</i>.</p> <p>Challenge: Should use the correct geographical vocabulary to describe the similarities and differences between the location, climate, vegetation, population, transport and leisure of both areas.</p>	<p>LO: To understand the human and physical geography of the Alps.</p> <p>Success Criteria: I can describe two key aspects of the Alps' human geography. I can describe two key aspects of the Alps' physical geography. I can use geographical vocabulary when describing the geography of a place.</p> <p>Main Event: On sticky notes children are to write down what they have learnt about the Alps. Children are to make a brochure advertising the Alps.</p> <p>Support: Should use <i>Activity: What is life like in the Alps? (support)</i> with subheadings for each section.</p> <p>Challenge: Could include more than four key aspects of the human and physical geography of the Alps. Could include information about climate change under the heading 'Responsible tourism'.</p>

