

MUSIC CURRICULUM LONG TERM PLANNING OVERVIEW DOCUMENT

	Week	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unit 1		Exploring Sound	Keeping the pulse (My favourite things)	Call and response (Animals)	<u>Ballads</u>	Body and tuned percussion (Theme:	Composition and notation (Theme:	Dynamics, pitch and tempo (Theme: Fingal's
	1	Vocal sounds	Finding the pulse	Animal sounds	What is a ballad?	Rainforests) Pitter patter rain drops	Ancient Egypt) Here come the	cave) Exploring Fingal's cave
						·	Egyptians	
	2	Body sounds	Singing a sound pattern	Sound pattern safari	Performing a ballad	Rain forest body percussion	Hieroglyphic score	Making waves: pitch and dynamics
	3	Instrumental sounds	Using a thinking voice	Call and response	The story behind the song	The rhythm of the forest floor	Play like an Egyptian	Making waves: texture
	4	Environmental sounds	Reading sound patterns	Instrumental response	Writing lyrics	The loopy rainforest	Pitch pyramids	Group compositions
	5	Nature sounds	Practice makes perfect	Dynamics performance	Singing my ballad	Sounds of the rainforest	Egyptian farewell	We are waves
		Music and	Sound patterns (Fairy	Instruments (Musical	Developing singing	Changes in pitch, tempo	Blues	Theme and Variations
		movement	tales)	storytelling)	technique (Theme: The Vikings)	and dynamics (Theme: Rivers)		(Theme: Pop art)
	1	Action songs	Character voices	Listening for dynamics and tempo	Here come the Vikings	The singing river	History of the blues	Pop art and music
Unit 2	2	Finding the beat	Starting with instruments	Sound effects and dynamics	Sing like a Viking	The listening river	Playing a chord	The young persons guide to the orchestra
2	3	Exploring tempo	Sound patterns	Creating a soundscape	Viking notation	The repeating river	The twelve bar blues	Learning the theme
	4	Exploring tempo and pitch through dance	Responding to music	Using sound to represent events	Viking battle song	The percussive river	Blues scale	Exploring rhythms
	5	Music and movement performance	Fairy tale performance	Musical story performance	Perform like a viking	The performing river	Improvisation and the blues	Picturing pop art
		Transport	Pitch (Superheroes)	Structure (Myths and legends)	Pentatonic melodies and composition (Theme: Chinese New Year)	Samba and carnival sounds and instruments	South and West Africa	<u>Baroque</u>
	1	Exploring different types of transport	Recognising sounds	Reading and clapping rhythms	Dragon dance	Introduction to samba	Shosholoza a cappella	Monteverdi and the invention of opera
	2	Trains	Pitch patterns	Clapping and writing rhythms	Pentatonic scale	Pulse and rhythm	Playing shosholoza	Johann Pachelbel and the canon
Unit 3	3	Boats	Changing tempo	Structure	Letter notation	Samba rhythms	The shosholoza show	Henry Purcell and the ground bass
-	4	Cars	Super hero theme tune	Compose with structure	Enter the dragon	Composing a break	Drumming away to Africa	J S Bach and the fugue
	5	Transport journey	Final performance	Rehearse and perform	Final performance	Samba performance	Eight-beat breaks	George Frideric Handel and the Oratorio



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		Big band	Musical symbols (Under the sea)	Pitch (Musical me)	Traditional instruments and improvisation (Theme: India)	Adapting and transporting motifs (Theme: Romans)	Composition to represent the festival of colour (Theme: Holi Festival)	Composing and performing a leavers song
	1	What makes an instrument	Showing tempo	Exploring pitch patterns	Introducing traditional Indian music and instruments	Here come the romans	Hearing colours	A single year
Unit 4	2	Introduction to orchestra	Exploring dynamics	Singing pitch patterns	Indian music: Playing a rag	Musical motifs	Picturing music	Writing chorus lyrics
–	3	Follow the beat	Rhythm	Introducing notation	Indian music: Adding a drone	Motifs and mosaics	Vocal composition	Writing verse lyrics
	4	Tuned and untuned instruments	Using pitch	Instrumental pitch practice	Indian music: Introducing the tal	Motif development	Colour composition	Backing track
	5	Big band performance	Under the sea performance	Writing musical notation	Indian music: Performing anile vaa	Combine and perform	Performing in colour	Creating a melody
	6							The final piece