

TERM: Autumn 1		YEAR GROUP: Year 1		SUBJECT: Computing – Improving mouse skills	
WEEK 1 DATE:	WEEK 2 DATE:	WEEK 3 DATE:	WEEK 4 DATE:	WEEK 5 DATE:	WEEK 6 DATE:
<p><b>LO:</b> To log in to a computer and access a website.</p> <p><b>Success Criteria:</b></p> <p>I can recognise what we mean by a computer.</p> <p>I can understand why we need to log in to a computer.</p> <p>I can log in and out of a computer account.</p> <p><b>Main event:</b> Children will be using their log in information to practice logging in. Children will be exploring an online art tool where they will be selecting different brushes to make marks. Children will also be exploring drawing shapes.</p> <p><b>Support:</b> Children should stick to brushes before moving on to shapes; should be given time to get comfortable navigating the mouse pointer and using the mouse to left-click; could be supported using the mouse if they have issues with fine motor control.</p> <p><b>Challenge:</b> Should be encouraged to explore more complex tools, such as clipart or some sliding scales under the shapes toolkit.</p>	<p><b>LO:</b> To develop mouse skills.</p> <p><b>Success Criteria:</b></p> <p>I can navigate a computer using a mouse.</p> <p>I can understand what we mean by <b>click</b> and <b>drag</b>.</p> <p>I can use the fill and stamp tools in Sketchpad.</p> <p><b>Main event:</b> Children will be using Sketchpad. Children will change the background colour using the fill tool. They will create a repeated image. Children will select their own clipart stamp and change the size by dragging and rotating it.</p> <p><b>Support:</b> Children could create a repeated pattern using only one clipart image.</p> <p><b>Challenge:</b> Children could explore different fill styles by clicking the fill colour box and selecting linear, radial or pattern; could use a variety of clipart images and sizes to create a repeated pattern; could make an exact copy of a clipart image by clicking the right mouse button and selecting duplicate.</p>	<p><b>LO:</b> To use mouse skills to draw and edit shapes.</p> <p><b>Success Criteria:</b></p> <p>I can click and drag objects to change their size or position.</p> <p>I can use a mouse to carefully position shapes.</p> <p>I can move shapes in front of or behind each other.</p> <p><b>Main event:</b> Children will be using Sketchpad to create artwork in the style of Wassily Kandinsky. Children will use the mouse to draw and move shapes using drag and drop techniques. Children will draw circles of different sizes and colours.</p> <p><b>Support:</b> Children should draw three concentric circles; could be encouraged to consider the colours used carefully.</p> <p><b>Challenge:</b> Children should be challenged to draw squares to go behind each group of circles; should be encouraged to make their artwork more in the style of Kandinsky.</p>	<p><b>LO:</b> To draw a scene from a story using digital tools.</p> <p><b>Success Criteria:</b></p> <p>I can identify the key parts of a story.</p> <p>I can use drag and drop to move and resize images.</p> <p>I can use a variety of tools to create different effects.</p> <p><b>Main event:</b> Children will choose one of scenes from the story to illustrate using Sketchpad. Children will be using a variety of brush styles and creating their background using the fill tool. Children will be adding clipart images to their scene.</p> <p><b>Support:</b> Should focus on a specific house, such as the house of straw; could use clipart images to insert characters and objects within the scene.</p> <p><b>Challenge:</b> Should be encouraged to explore and use a diverse array of brushes; could save their work and create a second scene reflecting a different part of the story.</p>	<p><b>LO:</b> To create a self-portrait using digital techniques.</p> <p><b>Success Criteria:</b></p> <p>I can identify different facial features.</p> <p>I can use click and drag to create and layer shapes.</p> <p>I can resize, move and change the order of shapes.</p> <p><b>Main event:</b> Children will draw self-portraits using Sketchpad. Children need to use the ellipse shape and the fill tool to create their face and skin tone. Children should explore different tools to draw their self-portraits.</p> <p><b>Support:</b> Could be provided with the ellipse face shape by an adult or learning partner; could focus on using one or two of the brushes to create the facial details.</p> <p><b>Challenge:</b> Should be encouraged to use a variety of tools to make their self-portrait more detailed; could also draw a picture of their friend, teacher or family member.</p>	



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Primary & Nursery School

## MEDIUM TERM PLAN

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