

Victoria Mission Statement

Victoria's vision:

Our purpose, in partnership with the whole community is to successfully educate, inspire and enrich our future generations by engaging all children with effective and inclusive teaching through a stimulating and meaningful curriculum.

We want the children to enjoy the surprise of inspirational achievement and the experience of sharing it together. They will learn to reach standards beyond their expectations and we all expect the best from one another.

When moving on from our school, our aim is that the children take with them confidence, skills and motivation to go on to be the best they can be.

Victoria's ethos:

To create a happy, caring and challenging ethos, which meets the needs of children for security, acceptance, respect and responsibility and nourishes their development as both learners and individuals.

To promote the principle of equality of opportunity; to value diversity and to challenge discrimination and prejudice in respect of gender, ethnic origin, social backgrounds, religious belief or disability.

To develop dedicated staff team that offers all staff satisfaction in their jobs, helps them to achieve their professional aspirations and creates a team focussed on meeting the needs of all the children in our care.

Where everyone is important

Victoria's aims:

- to create a safe, secure and stimulating environment for every person – child or adult
- to ensure every member of our community is valued and respected and appreciates the needs of others
- to celebrate achievements, differences and cultural diversity
- develop an understanding of and a sense of responsibility by valuing the community, the richness of other cultures and the world we live in
- ensure the statutory requirements of the Early Learning Goals and National Curriculum are met and the provision is appropriate, relevant, challenging and motivating in an environment which every child will be encouraged to reach their full potential
- to have assessment and planning procedures that enable us to ensure continuity and progression of learning for each child to enable them to reach their full potential
- to provide an environment where children apply their knowledge, skills and understanding with confidence whilst developing their ability to investigate and problem solve through discussion, prediction and evaluation
- to ensure the highest levels of achievement by our children, by providing the highest quality teaching, via a meaningful and relevant curriculum, which encourages and challenges them to be active, creative, independent and self critical learners, unafraid of making mistakes
- to develop and implement consistent whole school policies which help children towards self discipline and respect for themselves and others
- to maintain a well resourced, ordered, stimulating and structured working environment by the use of effective classroom organisation, attractive and interactive displays and the ongoing development of the school grounds
- to encourage all pupils to become involved in the development of the school and grounds, to appreciate our surroundings and to develop a sense of responsibility for its upkeep.
- to encourage and emphasise the continuing role of parents in their child's education and to involve them in that process through regular consultation and communication
- to seek excellence in all that we attempt, setting high standards and targets to ensure that all of our children become positive citizens in our society.

Where everyone is important