

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£6000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6000
Total amount allocated for 2021/22	£19,320
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,320

Swimming Data

Please report on your Swimming Data below.

	Year 4	Year 5	Year 6
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%	50%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%	25%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	50%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No		

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent What are we doing?	Implementation How are we going to do it		Impact How do we know we have achieved it?	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Burton Albion To provide structured and active playtimes. To encourage and develop children’s participation of sports. To provide more opportunities for children to participate in sporting activities. To ensure children are actively taking part.	BACT to deliver a wide range of sports and physical activities to engage all pupils over both sites. 4 x lunchtimes lunch clubs weekly. 2 x after school clubs weekly.	£7380	Regular meeting and update with BA. Registers/excel docs Teacher feedback Pupil voice Lifelong participation in physical activity and school sports. All young people engaged in physical activity - Children will become more active and fitter over a period of time. Greater understanding of healthy lifestyle benefits – improved fitness, more active. Specialist training and interventions in place to engage all pupils in physical activity. Engagement and enjoyment at lunch and break times increases. Barriers to participation are decreased – children keen to take	Lunchtime supervisors build confidence and competent to lead and engage children in practical activities.

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			<p>part.</p> <p>Take-up of extra-curricular PE is increased; pupil performance and confidence in PE is increased.</p> <p>Varied extra-curricular sports programme in place.</p> <p>Pupil engagement in physical activity is increased over the year.</p> <p>More after school opportunities which are accessible to pupils. New opportunities to target non team playing members.</p> <p>The range of extra-curricular opportunities is increased and include those requested by pupils – Sports Council.</p> <p>A register is kept for all after school extra-curricular sessions to enable us to evidence the number of pupils that have engaged in sport and physical activity and those who need to develop – club tracker excel.</p>	
<p>Burton Albion</p> <p>Premier League Reading Stars (Y6)</p> <p>programme to target disengaged readers through the power of sport to increase reading levels in Year 6.</p>	<p>Reading Stars</p> <p>Developed in partnership with National Literacy Trust and Premier League. The 10 week programme uses a variety of strategies to help engage the children – active learning, real examples from the world of football, a variety of reading materials – matchday programmes, newspaper articles etc.</p>		<p>Increased confidence and engagement in reading both independently and out loud.</p> <p>Increased reading scores.</p> <p>Increased understanding of the importance of reading.</p>	
<p>Burton Albion</p> <p>Premier League Maths Stars (Y2)</p>	<p>Maths Stars</p> <p>Developed in partnership with the Premier League, the programme uses the power of sport, especially football, to help engage and inspire children who may learn in a more active way and not currently engage in maths</p>		<p>Increased confidence and understanding in using basic numeracy skills and improved enjoyment of maths.</p>	

	<p>lessons. The 6 week programme uses variety of active teaching methods are used, along with the stimulus of football/sport to help engage the children. Areas of the National Curriculum covered include: addition & subtraction, basic multiplication, basic statistics, fractions, measurement and shape.</p>			
<p>Burton Albion Move & Learn (Y5) A healthy lifestyle programme, developed in partnership with the English Football League Trust. The programme helps children to understand the elements that help them to lead a healthy life – physical activity, nutrition & hydration.</p>	<p>Move & Learn BACT to provide children with the knowledge and understanding of a healthy life style through theory and practical sessions. Delivered across 6 weeks, the programme has a classroom and practical element to each week. The classroom aspect, delivers the theoretical content through active learning, discussion and groupwork. The practical element uses the Joy of Moving methodology and play to help children learn to develop their love of moving and being physically active – not only developing physical skills but also other life skills such as team work, self awareness, problem solving, creativity, critical thinking and empathy amongst others.</p>		<p>Children report a better understanding of knowledge around components of a healthy lifestyle. They also report enjoying different ways of being physically active, away from just mainstream sports. Children have reported sharing the games that are played with family members at home and with peers in the playground in school encouraging an increased level of physical activity after the programme.</p>	
<p>To increase playtime activities to ensure all children are active during break and lunchtimes.</p>	<p>Playtime - Boxes for each class with a variety of equipment. Lunchtime – A variety of equipment is available for staff to access.</p>	£200	<p>Children are active at lunchtimes and use the equipment whenever they are outside. -We are achieving at least 30 minutes of activity as recommended by the DfE.</p>	<p>Equipment to be looked after by PE councillors and used for the next few years to ensure extra physical activity is embedded in school life.</p>
<p>To maintain the delivery of Wake Up Shake Up/Go Noodle/Take 10/Joe Wicks etc running across the whole school (Golden Mile).</p>	<p>Every class to take part in physical activity during the school day. All classes provide a timetable outlining their daily slot for physical activity.</p>		<p>All children taking part on physical activity.</p>	<p>ST and PP to provide ideas/resources to enable achievement of this across the school.</p>

<p>Equipment To ensure we are fully resourced with suitable PE equipment for the upcoming year.</p> <p>Lunchtime supervisors to supervise lunchtime activities and games for KS1 and KS2 children to take part in to promote regular physical activity.</p> <p>To repair existing playground equipment.</p>	<p>Sports equipment Carryout an audit to assess the quality and quantity of resources available at present and identify resources required.</p> <p>Resources purchased as a result of the audit.</p> <p>To update resources for lunchtimes – if additional equipment is needed.</p>	<p>£486.51 £113.41</p> <p>£1430</p> <p>£3000 (equipment)</p>	<p>During playtimes there is enough equipment –pupil voice, young leaders.</p> <p>Staff being able to access enough equipment for their lessons and every child</p> <p>All pupils are able to access the PE curriculum to optimum level with both sites fully resourced.</p> <p>Lunchtime staff have access to equipment quickly and conveniently during busy lunchtime session – pupil engagement is optimised.</p> <p>Behaviour improved when children are physically active and utilizing sports equipment. Children are happier when entering the classroom after lunch.</p>	<p>Resources will be hardwareing and sustainable for future use. Resources will be distributed to ensure stock is available over both sites.</p> <p>Regular communication with lunchtime supervisors and children.</p> <p>Allows for physical activity on the playground on a long term basis.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To maintain the Gold School Games Mark award to evidence that PE is embedded across the curriculum.</p> <p>To achieve Platinum School Games Mark award due to achieving Platinum previously.</p>	<p>Increase the amount of intra school competitions.</p> <p>Enter at least two competitions with 3 teams.</p> <p>Enter at least two competitions with 2 teams.</p> <p>Regularly check the school games criteria and liaise with SGO to check criteria is being met</p>	<p>ESSSP budget</p>	<p>Checklist provided by School Games Award criteria.</p> <p>Positive impact throughout the school providing opportunities for children in all years</p>	<p>-Ensuring this high standard is continued means that provision across the school is correct and sustainable.</p> <p>Make intra-school competitions a regular part of the curriculum.</p>
<p>To promote achievements in school during assembly time and at the end of the academic year to promote sport in school, including end of year celebration assembly.</p>	<p>Use trophies for sports events – children taking part – trophy to be displayed in school.</p> <p>Purchase medals for annual celebration assembly.</p> <p>Produce an excel spreadsheet of children who have attended clubs and tournaments.</p> <p>Book tournaments and festivals through East Staffs SSP and place the 2021/22 wall planner on the PE board for staff and children to see what events are happening throughout the year.</p>	<p>£100</p> <p>ESSSP budget.</p>	<p>Pupils are proud of their achievements and are inspired to take part in future sporting activities.</p> <p>Pupils are proud of their achievements and are inspired to take part in future sporting activities.</p>	<p>To continue attending tournaments to allow children the opportunities to earn medals/trophies.</p> <p>Continue producing certificates for attendance and promote tournaments throughout the year.</p>
<p>Teachers consistently link PRIDE values throughout PE lessons.</p>	<p>Regularly refer to PRIDE values throughout PE lessons and competition.</p>		<p>Achievement through pupil voice.</p>	<p>All children continue to use these values in their PE lessons and when representing the school at sporting events.</p>

Notice board to raise the profile of PE and sport in school.	Update the notice board regularly.		Children are very enthusiastic to see upcoming tournaments and what the school has achieved to date. Notice board has information about matches, clubs and results. Pupils are keen to get involved.	Continue to update the notice board.
To update the website throughout the year to keep parents and staff informed and promote the profile of PE at Victoria Community School.	Update the website focusing on: <ul style="list-style-type: none"> - opportunities - tournaments - achievements - clubs 		Children are eager to participate in out of school physical activities and promoting their achievements on the website.	Update regularly. Opportunity to celebrate achievements.
To design a new football sports kit for the children to wear at sporting events.	Football kit Sports Council members to design a kit. Use of TAG to support local companies.	£500	Clear representation of school at events e.g. safety, safeguarding	

Plan and develop sports provision Action Plan. To ensure that Sports Premium is being managed, delivered and documented accordingly.	To continue to link together sport at Victoria Site and Orchard Site through the use of the same PE lead to ensure progression throughout the school.	£500 (HLTA cover)	PE and Sport Premium lead is given time to ensure the effective delivery of the project in its entirety. The provision of increased funds from the Sports Premium is managed effectively across the school to maximise outcomes for all staff and pupils.	Budgets are spent in a sustainable way in order to achieve sporting success and improve fitness levels of our students.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote PE by purchasing t.shirts to be worn during the delivery of PE. Uniform for staff	Order of x number of t-shirts for staff to wear to be suitable for PE delivery	£400	Staff confident and feel part of a wider team Staff feedback – are they being used. Children to be inspired by staff members and the the staff to feel like they are part of a team.	Staff to wear shirts in all PE lessons.
Complete PE subscription Added resource – TOP PE	Subscription details e.g. scheme of work	£210 – (Spring ii 2022)	Consistency across staff Staff feedback CPD for staff	
Members of staff to attend courses in order to enhance their knowledge and understanding of PE and active learning across the curriculum. Support continual professional development to increase the confidence	Keep track of all CPD here Book cover for staff who attend courses and tournaments.	£1500	Increased confidence and knowledge of members of staff who teach PE. Higher quality PE lessons resulting in increased engagement and attainment levels. Qualification obtained – staff skill set increased.	Sustainability as all staff will be supported to feel confident to deliver PE and sport both within and outside the curriculum.

and knowledge of members of staff to ensure optimum outcomes for pupils.	Staff meeting (Sum i)		Pupil interaction increased. Increased confidence of non-specialist staff in the delivery of specific PE subjects. Increased pupils experience of PE through more competent and confident delivery of lessons.	
To provide staff with CPD opportunities through ESSSP and Burton Albion	Book staff onto CPD opportunities throughout the year. There are 3 of these we can access throughout the year. - Use PE funding to pay for Supply/HLTA.		Selected staff to share information with rest of the team. -Teaching opportunities are improved through CPD sessions.	Teaching of PE is constantly improving through links to ESSSP.
To observe all staff to ensure a variety of high-quality PE lessons are being taught.	ST to carry out observations across both sites to ensure PE lessons are delivered to a high quality and the PRIDE values are evident.		Enthusiasm for PE is increased throughout the school through sporting display boards and assemblies.	Staff confidence is good at teaching PE and observations are undertaken in a professional, supportive manner.
To ensure planning shows a coverage of the PE National Curriculum over the year.	ST to ensure that all planning uses the National Curriculum, objectives as well as individual objectives and success criteria.		Records of all monitoring/ observations that have taken place.	
To ensure assessments are carried out each ½ term.	ST to monitor assessments are carried out on a ½ termly basis and the evidence of the success criteria is helping to make judgements on progress made.		ST to give feedback to staff on findings and support where needed.	
To review timetables and ensure 2 hours of PE is being taught across the school.	ST to review timetables each term to ensure 2 hours of PE is allocated.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What	Sustainability and suggested next steps:

and about what they need to learn and to consolidate through practice:			has changed?	
<p>Health Fitness and Safety week</p> <p>To give the children the opportunity to take part in a variety of sporting events.</p> <p>Sporting agencies and companies to come into school to promote and provide local sporting opportunities for the children.</p>	<p>Burton Albion Bouncy Castle/Assault Course Dartboard/Inflatable goals Bike Ability ESSSP Road Safety Bowls Bangra</p> <p>Design, plan, deliver and evaluate a whole school programme for Health, Fitness and Safety Week including detailed timetables.</p> <p>Contact external agencies to arrange activities both on and off site.</p>	<p>£3000</p>		
<p>ESSSP clubs</p>	<p>Afterschool club – Year 2</p> <p>Afterschool club – Year 5/6</p> <p>Afterschool club – Year 4</p>	<p>Spring ii</p> <p>Summer i</p> <p>Summer ii</p> <p>£1000</p>	<p>Regular meeting and update with ESSSP Registers/excel docs Teacher feedback Pupil voice</p>	
<p>Progressive Sports</p>	<p>Spring ii lunchtime club – Victoria Site</p>	<p>£180</p>		
<p>To provide extra curricular clubs to all children and use external clubs and companies to build up links for the children to access.</p>	<p>Liaise with local clubs and companies to provide a range of sports clubs to the children. Target identified groups for clubs (EAL girls, PP chn). Use the Sports Council to ask the children what clubs they would like to have at school. Invite SEN pupils to attend inclusive</p>	<p>Cost from Burton Albion and ESSSP budget.</p>	<p>Increased competition participation. Registers of children. Links to sports clubs and sustainability of participation</p>	<p>To consider Chn being charged for clubs to ensure we can continue this provision. Targeting pupils across the school who have not yet taken part in an extra activity.</p>

	sports clubs			
To provide swimming sessions to children in year 6 to ensure they reach the required objectives (25m). (Missed opportunity due to Covid)	Ensure as many children as possible achieve the 25m swimming award.	£1000	All children in year 6 have been given the opportunity to go swimming. Ensure that as many children as possible can meet the required target of being able to competently swim 25m.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
ESSSP buy in for 2022/23 & 2023/24 To offer competitive opportunities in and out of school for the children to experience.	X number of Opportunities and events to participate in. To attend multiple of competitions ran by ESSSP.	£4800	Excel spreadsheet of attendance. Clubs are full, implying children are eager to attend.	
Burton & District Burton Football League	ST to run a football club every week. Children to attend League and cup matches and represent the school.	Season 21/22 £200	Becky will send Children show great enthusiasm before, during and after tournaments.	

Signed off by	
Head Teacher:	Mr Lee Smith
Date:	29.04.22
Subject Leader:	Mrs Sheryl Turner
Date:	29.04.22
Governor:	
Date:	